

# 2015-16 Texas Academic Performance Report

District Name: **SAN BENITO CISD**

Campus Name: **BERTA CABAZA MIDDLE**

Campus Number: **031912041**

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District Name: SAN BENITO CISD  
 Campus Name: BERTA CABAZA MIDDLE  
 Campus Number: 031912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 949  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	58%	<b>65%</b>	-	65%	-	-	-	-	*	38%	60%	26%
Mathematics	2016	72%	57%	<b>62%</b>	-	62%	-	-	-	-	*	46%	57%	29%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	60%	<b>57%</b>	*	58%	*	-	-	-	*	32%	50%	23%
Mathematics	2016	69%	54%	<b>53%</b>	*	54%	*	-	-	-	*	32%	46%	*
Writing	2016	69%	63%	<b>65%</b>	*	65%	*	-	-	-	*	28%	59%	23%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	81%	<b>82%</b>	-	82%	*	-	-	-	*	*	80%	39%
Mathematics	2016	82%	77%	<b>72%</b>	-	71%	*	-	-	-	*	*	69%	33%
Science	2016	75%	67%	<b>64%</b>	-	64%	*	-	-	-	*	*	61%	27%
Social Studies	2016	63%	46%	<b>47%</b>	-	46%	*	-	-	-	*	*	42%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	74%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	67%	<b>63%</b>	*	63%	73%	-	-	-	56%	28%	59%	24%
Reading	2016	73%	64%	<b>68%</b>	*	68%	*	-	-	-	*	30%	64%	29%
Mathematics	2016	76%	68%	<b>63%</b>	*	63%	*	-	-	-	*	32%	58%	23%
Writing	2016	69%	66%	<b>65%</b>	*	65%	*	-	-	-	*	28%	59%	23%
Science	2016	79%	72%	<b>64%</b>	-	64%	*	-	-	-	*	*	61%	27%

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	66%	<b>47%</b>	-	46%	*	-	-	-	*	*	42%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	33%	<b>27%</b>	*	27%	*	-	-	-	*	*	22%	*
Reading	2016	46%	34%	<b>35%</b>	*	35%	*	-	-	-	*	*	29%	*
Mathematics	2016	43%	30%	<b>25%</b>	*	25%	*	-	-	-	*	*	21%	*
Writing	2016	41%	37%	<b>38%</b>	*	38%	*	-	-	-	*	*	32%	*
Science	2016	47%	35%	<b>26%</b>	-	26%	*	-	-	-	*	*	24%	*
Social Studies	2016	47%	33%	<b>16%</b>	-	15%	*	-	-	-	*	*	13%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>10%</b>	*	10%	*	-	-	-	*	2%	7%	2%
Reading	2016	17%	10%	<b>13%</b>	*	13%	*	-	-	-	*	*	11%	*
Mathematics	2016	19%	10%	<b>7%</b>	*	7%	*	-	-	-	*	*	5%	*
Writing	2016	15%	11%	<b>10%</b>	*	11%	*	-	-	-	*	*	7%	*
Science	2016	16%	8%	<b>5%</b>	-	5%	*	-	-	-	*	*	4%	*
Social Studies	2016	22%	12%	<b>8%</b>	-	8%	*	-	-	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>54%</b>	*	54%	*	-	-	-	*	47%	53%	49%
Reading	2016	60%	57%	<b>55%</b>	*	55%	*	-	-	-	*	46%	55%	52%
Mathematics	2016	63%	57%	<b>52%</b>	*	52%	*	-	-	-	*	*	52%	45%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>12%</b>	*	12%	*	-	-	-	*	7%	11%	14%
Reading	2016	16%	15%	<b>18%</b>	*	18%	*	-	-	-	*	13%	17%	21%
Mathematics	2016	17%	13%	<b>6%</b>	*	6%	*	-	-	-	*	*	6%	7%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>32%</b>	*	32%	*	-	-	-	-	13%	30%	24%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	14%	<b>24%</b>	-	24%	-	-	-	-	-	*	23%	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	74%	<b>76%</b>	-	75%	*	-	-	-	*	*	74%	24%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	26%	<b>24%</b>	-	25%	*	-	-	-	*	94%	26%	76%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	81%	<b>82%</b>	-	82%	*	-	-	-	*	*	80%	38%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	62%	<b>54%</b>	-	53%	*	-	-	-	*	*	50%	21%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	38%	<b>46%</b>	-	47%	*	-	-	-	*	94%	50%	79%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	77%	<b>71%</b>	-	71%	*	-	-	-	*	*	68%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 949  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	67%	<b>63%</b>	-	-	-	-	-	25%	*	25%	*	25%	24%
Reading	2016	73%	64%	<b>68%</b>	-	-	-	-	-	31%	*	32%	*	31%	29%
Mathematics	2016	76%	68%	<b>63%</b>	-	-	-	-	-	23%	*	24%	*	23%	23%
Writing	2016	69%	66%	<b>65%</b>	-	-	-	-	-	26%	*	27%	*	26%	23%
Science	2016	79%	72%	<b>64%</b>	-	-	-	-	-	28%	*	29%	*	28%	27%
Social Studies	2016	77%	66%	<b>47%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	33%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	34%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	30%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	37%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	35%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	33%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>10%</b>	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	10%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	10%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	11%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	8%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 949  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	12%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>54%</b>	-	-	-	-	-	49%	*	52%	*	49%	49%
Reading	2016	60%	57%	<b>55%</b>	-	-	-	-	-	54%	*	57%	*	54%	54%
Mathematics	2016	63%	57%	<b>52%</b>	-	-	-	-	-	44%	*	46%	*	44%	43%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>12%</b>	-	-	-	-	-	19%	*	21%	*	19%	18%
Reading	2016	16%	15%	<b>18%</b>	-	-	-	-	-	31%	*	33%	*	31%	30%
Mathematics	2016	17%	13%	<b>6%</b>	-	-	-	-	-	8%	*	8%	*	8%	7%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>32%</b>	-	-	-	-	-	27%	*	27%	*	27%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 949  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	*	99%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	*	95%	100%	-	-	-	100%	91%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	4%	0%	-	-	-	0%	8%	4%	4%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 949  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>95.3%</b>	*	95.3%	94.2%	-	-	-	*	93.2%	94.6%	93.8%
2013-14	95.9%	95.4%	<b>95.4%</b>	*	95.4%	96.4%	-	-	-	*	93.3%	95.2%	94.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.3%</b>	-	0.3%	*	-	-	-	*	2.2%	0.4%	0.0%
2013-14	0.5%	0.8%	<b>1.3%</b>	*	1.3%	0.0%	-	-	-	*	0.0%	1.1%	1.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 949  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	949	100.0%	10,885	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.7%	4.2%
Kindergarten	0	0.0%	6.6%	7.1%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	309	32.6%	7.3%	7.4%
Grade 7	321	33.8%	7.5%	7.4%
Grade 8	319	33.6%	7.8%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	6.5%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	940	99.1%	99.0%	52.2%
White	5	0.5%	0.8%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.3%	0.1%	2.1%
Economically Disadvantaged	738	77.8%	81.3%	59.0%
Non-Educationally Disadvantaged	211	22.2%	18.7%	41.0%
English Language Learners (ELL)	115	12.1%	23.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	42	3.9%	2.1%	1.4%
At-Risk	519	54.7%	57.7%	50.1%
Mobility (2014-2015)	140	13.1%	21.4%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	0.0%	8.2%
Grade 1	-	4.9%	4.1%	-	20.0%	7.4%
Grade 2	-	3.3%	2.7%	-	6.2%	3.4%
Grade 3	-	2.2%	2.0%	-	3.2%	1.6%
Grade 4	-	1.7%	1.0%	-	0.0%	0.8%
Grade 5	-	1.4%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 7	1.0%	1.4%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.6%	1.7%	0.8%	9.5%	4.2%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	21.1	19.1
Grade 2	-	20.4	19.1
Grade 3	-	20.3	19.1
Grade 4	-	19.6	19.0
Grade 5	-	22.7	20.8
Grade 6	14.5	17.2	20.4
Secondary:			
English/Language Arts	11.3	15.5	17.1
Foreign Languages	27.5	25.0	19.1
Mathematics	12.3	15.3	18.1
Science	12.6	15.9	19.1
Social Studies	15.4	17.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	71.3	86.6%	56.2%	64.3%
Teachers	61.9	75.2%	42.9%	50.5%
Professional Support	5.4	6.5%	10.2%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	2.7%	2.9%
Educational Aides:	11.0	13.4%	11.7%	9.6%
Total Minority Staff:	76.3	92.7%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.1%
Hispanic	54.9	88.7%	88.4%	26.0%
White	6.0	9.7%	10.0%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.6%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	19.7	31.8%	31.0%	23.5%
Females	42.2	68.2%	69.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.0%
Bachelors	51.0	82.4%	83.7%	74.7%
Masters	10.9	17.6%	15.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	8.1%
1-5 Years Experience	12.3	19.9%	27.7%	27.3%
6-10 Years Experience	11.3	18.2%	23.7%	21.7%
11-20 Years Experience	21.4	34.6%	22.4%	27.3%
Over 20 Years Experience	16.9	27.3%	19.5%	15.7%
Number of Students per Teacher	15.3	n/a	15.9	15.2

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 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.0	12.0	10.9
Average Years Experience of Teachers with District:	12.0	9.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,024	\$45,507
1-5 Years Experience	\$44,808	\$45,052	\$47,996
6-10 Years Experience	\$46,215	\$46,822	\$50,459
11-20 Years Experience	\$49,432	\$49,518	\$53,794
Over 20 Years Experience	\$60,359	\$59,485	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,910	\$49,157	\$51,891
Professional Support	\$54,756	\$55,653	\$61,145
Campus Administration (School Leadership)	\$76,796	\$71,217	\$75,654
Instructional Staff Percent:	n/a	56.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	3.6	1,914.4

District Name: SAN BENITO CISD  
 Campus Name: BERTA CABAZA MIDDLE  
 Campus Number: 031912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 949  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	10.9%	20.3%	18.3%
Career & Technical Education	257	27.1%	31.9%	24.3%
Gifted & Talented Education	50	5.3%	2.7%	7.7%
Special Education	75	7.9%	7.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.2%	14.2%	5.9%
Career & Technical Education	1.7	2.7%	6.7%	4.4%
Compensatory Education	0.0	0.0%	1.5%	2.9%
Gifted & Talented Education	0.0	0.0%	3.0%	1.9%
Regular Education	52.8	85.4%	62.9%	72.6%
Special Education	5.0	8.1%	10.8%	8.8%
Other	1.0	1.6%	1.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.